

Week 7, October 21
Teaching emergent readers and writers

Reading:

Weaver, *Reading process and practice*, chapter 14, (txt)

Collier, D. (2001). Pretend reading is for everybody in kindergarten—even the boys! In C. C. Pappas & L. B. Zecker (Eds.). *Teacher inquiries in literacy teaching-learning: Learning to collaborate in elementary urban classrooms* (pp. 37-57). Mahwah, N.J.: Lawrence Erlbaum Associates. (bp)

Meyer, R. J. (2002). Captives of the script: Killing us softly with phonics, *Language Arts*, 79(6), 452-461. (bp)

Joshua, Michele Boone, Excerpt from Master's thesis, 2002. (bp)

Assignment:

Child study due.