

Week 2, September 23

Contextualizing reading and writing in the cultures of children

Listening to teach

Reading:

Willis, A.I. (195). Reading the world of school literacy: Contextualizing the experience of a young African American male, *Harvard Educational Review*, 65 (1), 30-49. (bp)

Schultz, K. (2003). *Listening: A framework for teaching across differences*. New York: Teachers College Press. (Chapter 2)

Newman, L. (1988). A Letter to Harvey Milk, *Lilith*, 21, 25-28. (bp)

Calkins, *The Art of Teaching Writing*, ch. 5 (pp. 53-57) (txt)

Freire, P. (1987). The importance of the act of reading, In P. Freire & D. Macedo, *Literacy: Reading the word and the world*. Bergin and Garvey. (bp)

Assignment:

Reflection #1: Conduct an informal interview with a child or small group of children about their interests. (see assignment list)

From an artifact, write a short autobiographical piece about yourself as a reader and writer.

OR Begin to think about the theme of building community through reading and writing. Notice an interest children bring to school. How could you use this interest to build community?

OR look through Yvonne's site in pairs and find an example of knowledge she has about students and how she builds a R & W curriculum from that knowledge. Reflect on how you might adapt that kind of information to your classroom (and grade level.) Think about: how will you get to know students (given the mandated curriculum).

How will you adapt the existing curriculum to the students you teach?
One page reflection