

Week 10, November 11

Creating communities of readers and writers through talk

Reading:

Ackerman, M. (1996). Can I speak Gussak?: Using literature with a Special Education class. In M. Barbieri & C. Tateishi (Eds.). *Meeting the challenges: Stories from today's classrooms*. Portsmouth, NH: Heinemann. (bp)

Lewis, C. (1999). The quality of the question: Probing culture in literature-discussion groups. In C. Edelsky (Ed.). *Making justice our project: Teachers working toward critical whole language*, (pp. 163-190). Urbana, IL: NCTE. (bp)

Silvers, P. (1999). Rethinking literature discussions. In J.W. Lindfors & J.S. Townsend (eds.), *Teaching Language Arts: Learning through dialogue*. (pp. 51-69). Urbana, IL: NCTE. (bp)

Hanssen, E. (1998). They gotta do it themselves: Students raising questions for literature discussion, *The New Advocate*, 11(4), 357-359. (bp)

Daniels, H. (2002). *Literature circles: Voice and choice in book clubs and reading groups* (2nd edition), chapter 9 (pp. 146-158), Portland, ME: Stenhouse Publishers. (bp)

Analyze Hutchison VIDEO TAPE (maybe cut down on reading or make some optional)