[In the 7th grade accelerated class where I observe,] desks are organized in groups of 4 students each. The configuration of the desks encourages communication, creates a comfortable feeling that the students are not alone in their studies, and creates a warm community of math learners. It is obvious that the teacher is sensitive to ethnicity, since he has created groups in which there is a mixture of race. By doing this the students are given the chance to interact with someone they might not naturally gravitate toward. This can promote understanding and an appreciation for those different from one’s self.