In any given secondary classroom there exists a distinct culture that is unique to that class. From my observations this semester I have noticed that it is fairly simple to get a feel of culture in a humanities classroom. There are typically artwork, posters, student work and individual reflection hung up all around the room. In these types of classes much of the time is devoted to discussing real world issues and sharing viewpoints and beliefs. In the class I am currently observing, I have seen that the culture of a mathematics classroom can be much more difficult to read, or for the teacher, to create. For many students, math is a dry subject, not connected to the real world. It is hard for some to involve themselves in a culture that they see no place in. This is why it is so important for math teachers to think about the culture of their class when they set up their rules and norms. By examining what I have observed in my class and the three classes on the webQuest, I hope to get some better ideas to help me in the future.