Part of my research on classroom culture involved interviewing teachers and administrators. Through this interaction, the one constant that I have learned is that all the subjects that I interviewed had a slightly different interpretation of classroom culture. For example, one teacher described classroom culture as an overall state of being in her classroom. Another teacher described classroom culture as the attitude of students and teacher in the classroom. An administrator described classroom culture as the cultural makeup of the class and how it is addressed with respect to equity in the classroom. I find it interesting that there are multiple interpretations of the subject and in a way, each person is correct in their interpretation. The responses are indicative of the nature of classroom culture in that there are multiple factors that contribute to classroom culture as a whole.